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| **№** | **Лексикални теми** | **Граматични теми** | **Часове** |
|  | **Nature**  Wonderful world  Into the wild  Talk about the environment  Amazing natural places  Travel blogs | • Comparatives/Superlatives  • *Articles*  • Making guesses  • Talk about nature  • Write a travel blog | 12 |
|  | **Society**  Top ten cities: describing a city  Crime and punishment  Web comments about a problem  Video podcast: How do you feel about city life? | • Uses of *like*  • Present/Past Passive  • Complaining  • Sentence stress | 12 |
|  | **Technology**  Keeping in touch: feelings  Computer games: internet terms  Watching a documentary about children and television  Making and accepting apologies | • Present Perfect  • First Conditional  • Giving opinions: polite intonation  • Agreeing/Disagreeing politely | 12 |
|  | **Fame**  Caught on film: a magazine article about film extras  Web celebs: suffixes  What can I do for you: collocations  Write a profile of someone famous | • Reported speech  • Second Conditional: talk about hypothetical situations  • Requests and offers  • Improving the use of paragraphs  • Revision and Consolidation of Units 10 - 12 | 13 |
| 5. Test № 1 *Final Exit Test Level А2 +* | | | 2 |
| 6. | (*English Level В1+)*  **Identity**  Family  Men and women: relationships, collocations with *take, get, do, go*  Talking about yourself  Interview advice; phrases to introduce questions  Tips on successful interviews | • Review of verb tenses: Present and Past Simple versus Present and Past Continuous  • Question forms including subject versus object questions and questions with prepositions  • Listen to a set of interviews; learn to understand and use two-word responses  • Write an email of introduction; learn to use formal and informal styles | 13 |
| 7 | **Tales**  Fact or fiction  Types of story  Collocations with *say and tell; sequencers*  *Crime collocations; narrative phrases* | • Focus on prepositions (with expressions of time, nouns and fixed expressions)  • Present Perfect versus Past Simple  • Narrative Tenses  • Polite intonation  • Revision and Consolidation of Units 1 - 2 | 12 |
| 8 | **Contact**  Communication  Future time markers; idioms  Types of misunderstandings; phrases to clarify/ask someone to reformulate  Internet communication; phrases for discussing preferences | • The future (plans): the Present Continuous, *going to, will, might*  • The future (predictions): *will, might, may, could, going to , likely to*  • Writing messages; learn to use note form | 12 |
| Test № 2 *Level B1* | | | 2 |
| 9 | **Jobs**  Occupations and employment  Jobs skills and qualities  My dream job  Personal qualities; confusing words  Strong adjectives  Business collocations; phrases to give opinions, comments on other opinions and suggestions | • Modals of obligation  • Used to and Would  • Reaching an agreement  • Sentence stress  • Writing a covering letter  • Managing a discussion and creating a business plan  • Revision and Consolidation of Units 3 – 4 | 13 |
| 10 | **Solutions**  Machines; technology  Words related to questions; word building: adjectives  It’s out of order: problems and solutions  Presentation phrases to describe a machine | • Comparatives and Superlatives  • Question Tags  • Polite requests  • Listening to conversations about technical problems; learn to respond to requests  • Writing an advertisement for a new machine | 13 |
| 11 | **Emotion**  *-ing* versus *–ed* adjectives  Multi-word verbs with *on, off, up and down*  Verb-noun collocations  Life events  Phrases to describe a good/bad experience | • Zero and First Conditionals  • Second Conditional  • Giving bad and good news  • Exaggerated intonation to show emotion  • Writing a letter of advice  • Watching a comedy programme about a man’s terrible day  • Revision and Consolidation of Units 5- 6 | 12 |
| 12 | **Success**  Ability  Qualifications  Phrases to describe an achievement  Verb phrases with *about, with, to, for, on, at and in* | • Present Perfect Simple versus Continuous  • Present and Past Modals of Ability  • Clarifying opinions  •Writing a summary | 13 |
| 13 | **Communities**  Neighbours: getting on (with people); compound nouns  The internet  Welcoming: read about how to be a good guest  Communities: phrases to discuss ideas  Discussing problematic social situations  Expressing facts | • Articles; quantifiers  • Relative clauses  • Writing a website review; learn to use complex sentences  • Revision and Consolidation of Units 7 - 8 | 12 |
| 14 | **History**  Giant leaps: history  Periods of time; collocations with *come, give, have, make*  Describing people  Phrases to describe outstanding work; phrases to describe a role model | • Third Conditional  • Active versus Passive  • Expressing uncertainty  • Writing a wiki entry about an influencial person |  |
| 15 | **World**  The environment; word-building prefixes  Reporting verbs  Airports: ask for and give travel advice  Phrases to describe places | • Reported Speech  • Verb Patterns  • Giving advice/warning  • Writing an email campaigning for action | 13 |
| 16 | Test № 3 | *Final Exit Test Level B1 +* | 2 |
| **Общо:** | | | 180 |