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| **№** | **Лексикални теми** | **Граматични теми** | **Часове** |
|  | **Nature**Wonderful worldInto the wildTalk about the environmentAmazing natural placesTravel blogs | • Comparatives/Superlatives• *Articles* • Making guesses• Talk about nature• Write a travel blog | 12 |
|  | **Society**Top ten cities: describing a cityCrime and punishmentWeb comments about a problemVideo podcast: How do you feel about city life? | • Uses of *like*• Present/Past Passive• Complaining• Sentence stress | 12 |
|  | **Technology**Keeping in touch: feelingsComputer games: internet termsWatching a documentary about children and televisionMaking and accepting apologies | • Present Perfect• First Conditional• Giving opinions: polite intonation• Agreeing/Disagreeing politely  | 12 |
|  | **Fame**Caught on film: a magazine article about film extrasWeb celebs: suffixesWhat can I do for you: collocationsWrite a profile of someone famous | • Reported speech• Second Conditional: talk about hypothetical situations• Requests and offers • Improving the use of paragraphs • Revision and Consolidation of Units 10 - 12 | 13 |
|  5. Test № 1 *Final Exit Test Level А2 +* | 2 |
| 6. | (*English Level В1+)***Identity**FamilyMen and women: relationships, collocations with *take, get, do, go*Talking about yourselfInterview advice; phrases to introduce questionsTips on successful interviews | • Review of verb tenses: Present and Past Simple versus Present and Past Continuous• Question forms including subject versus object questions and questions with prepositions• Listen to a set of interviews; learn to understand and use two-word responses• Write an email of introduction; learn to use formal and informal styles | 13 |
| 7 | **Tales**Fact or fictionTypes of story Collocations with *say and tell; sequencers**Crime collocations; narrative phrases* | • Focus on prepositions (with expressions of time, nouns and fixed expressions)• Present Perfect versus Past Simple• Narrative Tenses• Polite intonation• Revision and Consolidation of Units 1 - 2 | 12 |
| 8 | **Contact**CommunicationFuture time markers; idiomsTypes of misunderstandings; phrases to clarify/ask someone to reformulateInternet communication; phrases for discussing preferences | • The future (plans): the Present Continuous, *going to, will, might*• The future (predictions): *will, might, may, could, going to , likely to*• Writing messages; learn to use note form | 12 |
| Test № 2 *Level B1* | 2 |
| 9 | **Jobs**Occupations and employmentJobs skills and qualitiesMy dream jobPersonal qualities; confusing wordsStrong adjectivesBusiness collocations; phrases to give opinions, comments on other opinions and suggestions | • Modals of obligation• Used to and Would• Reaching an agreement• Sentence stress• Writing a covering letter• Managing a discussion and creating a business plan• Revision and Consolidation of Units 3 – 4 | 13 |
| 10 | **Solutions**Machines; technologyWords related to questions; word building: adjectivesIt’s out of order: problems and solutionsPresentation phrases to describe a machine | • Comparatives and Superlatives• Question Tags• Polite requests• Listening to conversations about technical problems; learn to respond to requests• Writing an advertisement for a new machine | 13 |
| 11 | **Emotion***-ing* versus *–ed* adjectivesMulti-word verbs with *on, off, up and down*Verb-noun collocationsLife eventsPhrases to describe a good/bad experience | • Zero and First Conditionals• Second Conditional• Giving bad and good news• Exaggerated intonation to show emotion• Writing a letter of advice• Watching a comedy programme about a man’s terrible day• Revision and Consolidation of Units 5- 6 | 12 |
| 12 | **Success**AbilityQualificationsPhrases to describe an achievementVerb phrases with *about, with, to, for, on, at and in* | • Present Perfect Simple versus Continuous• Present and Past Modals of Ability• Clarifying opinions•Writing a summary | 13 |
| 13 | **Communities**Neighbours: getting on (with people); compound nounsThe internetWelcoming: read about how to be a good guestCommunities: phrases to discuss ideasDiscussing problematic social situationsExpressing facts | • Articles; quantifiers• Relative clauses• Writing a website review; learn to use complex sentences• Revision and Consolidation of Units 7 - 8 | 12 |
| 14 | **History**Giant leaps: historyPeriods of time; collocations with *come, give, have, make*Describing peoplePhrases to describe outstanding work; phrases to describe a role model  | • Third Conditional• Active versus Passive• Expressing uncertainty• Writing a wiki entry about an influencial person |  |
| 15 | **World**The environment; word-building prefixesReporting verbsAirports: ask for and give travel advicePhrases to describe places | • Reported Speech• Verb Patterns• Giving advice/warning• Writing an email campaigning for action | 13 |
|  16 |  Test № 3  | *Final Exit Test Level B1 +* | 2 |
|  **Общо:** | 180 |