**ENGLISH FOR ACADEMIC PURPOSES EXAM TOPIC LIST**

**COURSE DESCRIPTION**

The English for Academic Purposes course is specifically designed to enhance the learner’s vocabulary, structures and writing features for the Academic Writing paper and is centered, accordingly, on the Macmillan *Improve your skills* series. Through its targeted practice, the series proves to be invaluable in developing a deeper understanding of the processes of writing. It will guide you step-by-step through the process of recognizing and producing the style, features and formats typical of academic writing. Every unit in the course is themed around a commonly occurring topic from the real exam, providing ample explanation, clear examples and basic tasks to develop the appropriate range of vocabulary, expressions and grammatical forms associated with successful academic writing.

All in all, English for Academic Purposes is an integral component of the preparatory course curriculum, supporting students in their pursuit of academic and professional success by providing them with a solid foundation in the key elements of academic writing.

**Topics**

Topic 1. Understanding parts of speech-noun, adjective, verb, adverb

Topic 2. Understanding lexico-grammar - recognising and using the correct structures with a given word or phrase.

2.1. -ing form or full infinitive

Topic 3. Recognising and using collocations

Topic 4. Making internal changes to form derivatives.

4.1. Using affixes to create a new word family

Topic 5. Rephrasing and transforming

Topic 6. Using connectors and cohesive devices.

Topic 7. Expressing opinions.

7.1. Justifying your point of view- presenting reasons and explanations to support that point.

7.2. Emphasis. Emphasizing differences and similarities

Topic 8. Describing a process. Describing proportions.

8.1. Describing trends. Changes. Change and consequences.

8.2. Expressing possibilities.

Topic 9. Machines, cycles and processes. Sequencing. Completing a flowchart.

Topic 10. Culture. Expressing advantages and disadvantages.

10.1. Describing sets of data. Using complex sentences.

10.2. Concession.

Topic 11. Language and culture. Understanding data information. Completing a bar chart.

Topic 12. Arts and sciences. Using adverbs to evaluate data.

12.1. Hypothesizing. Using general nouns to link and summarize ideas.

12.2. Using it/they/this/these.

12.3. Ensuring verb-subject agreement.

12.4. Linking information and data using *with*

Topic 13. Social networking. Labelling a diagram.

13.1. Youth. Completing a summary.

13.2. Nature. Labelling a map. Classifying information.

**Course Materials**

**Required:**

1. Malcolm Mann, Steve Taylore-Knowles, Improve your skills, Writing for First, Macmillan Education, 2014
2. Malcolm Mann, Steve Taylore-Knowles, Improve your skills, Writing for Advanced, Macmillan Education, 2014
3. Malcolm Mann, Steve Taylore-Knowles, Improve your skills, Use of English for First, Macmillan Education, 2014
4. Malcolm Mann, Steve Taylore-Knowles, Improve your skills, Use of English for Advanced, Macmillan Education, 2014
5. Sam McCarter, Norman Whitby, Improve your skills, Writing for IELTS 4.5-6.0, Macmillan Education, 2018
6. Sam McCarter, Norman Whitby, Improve your skills, Reading for IELTS 4.5-6.0, Macmillan Education, 2018;
7. Stephanie Dimond-Bayir, Improve your skills, Writing for IELTS 6.0-7.5, Macmillan Education, 2018
8. Jane Short, Improve your skills, Reading for IELTS 6.0-7.5, Macmillan Education, 2018.

**Optional:**

1. Academic Vocabulary Practice Lower Intermediate Oxford University
2. Julie Moore and Richard Storton, Oxford Academic Vocabulary Practice Lower-Intermediate B1, Oxford University Press, 2017
3. [Lower-intermediate | Oxford Academic Vocabulary Practice | Oxford University Press (oup.com)](https://elt.oup.com/student/academicvocabulary/li/?cc=bg&selLanguage=bg)