**ENGLISH LANGUAGE – PART 1 EXAM TOPIC LIST**

**COURSE DESCRIPTION**

English language - Part I is a compulsory subject on the preparatory course curriculum. The program is designed around the Speakout (Second Edition) general English course, published by Pearson Education Ltd. The course incorporates authentic video content from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment. The course, furthermore, is completely aligned to the Global Scale of English and correlated to the Common European Framework of Reference (CEFR).

The lexical topics covered in the course span across a wide range of spheres related to everyday and social communication. Such an approach encourages the learners to activate their accumulated vocabulary and acquire practical language (speaking) skills and knowledge. By presenting realistic dialogues in common situations, the learners are able to experience a setting that is as close to everyday life as possible, thus bridging the gap between the classroom and real life.

**Topics**

SPEAKOUT ELEMENTARY SECOND EDITION

Topic 1. Unit One WELCOME

1. Grammar /Function: present simple: be, this/that, these/those; possessives, making requests
2. Vocabulary: countries and nationalities, objects, tourist places
3. Reading: Travelling light- understand the general meaning of short, simple informational material
4. Listening: Fawlty Towers, understand people in tourist situations
5. Speaking: introducing yourself and others, identify objects, make requests
6. Writing: complete a registration form at a hotel

Topic 2. Unit Two LIFESTYLE

2.1. Grammar /Function: present simple , Asking for information

2.2. Vocabulary: daily routines; jobs, The time,

2.3. Reading: Join us, identify specific information in simple letters, brochures and short articles

2.4. Listening: people talking about their daily routines

2.5. Speaking: talking about your daily routines and people’s jobs; asking questions at a tourist information centre;

2.6. Writing: using very basic connectors like *and, but, so* and *then*; writing an email asking a friend for a place to stay

Topic 3. Unit Three PEOPLE

 3.1. Grammar /Function: have/has got, adverbs of frequency, making arrangements

 3.2. Vocabulary: family, personality, time expressions

3.3. Reading: Big Happy Families

3.4. Listening: listen to people talking about their friends,

3.5. Speaking: talk about your family, describe someone you know and say why you like them, make arrangements to meet friends

3.5. Writing: write simple sentences about their family and where they live, write a description of a special event.

Topic 4. Unit Four PLACES

4.1. Grammar /Function: there is/are, can for possibility,

4.2. Vocabulary: rooms and furniture/prepositions, places in towns/prepositions, things to buy

4.3. Reading: A Place to Stay

4.4. Listening: listen to a woman describing her apartment, understanding conversations in shop

4.5. Speaking: describe a room in your home, talk about things you can do in your town, have a conversation in a shop, talk about a favourite place

4.6. Writing: write a description of your home, write a blog about your favourite place

Topic 5. Unit Five FOOD

5.1. Grammar /Function: countable and uncountable nouns, how much/many; quantifiers

5.2. Vocabulary: food and drink, Restaurant words

5.3. Reading: A Lifetime in Numbers

5.4. Listening: listen to a photographer talking about food, listen to people ordering in a restaurant

5.5. Speaking: talk about eating and drinking habits, ordering a meal in a restaurant, describe your favourite special dish

5.6. Writing: write an email with a recipe

Topic 6. Unit Six THE PAST

6.1. Grammar /Function: was/were, Past simple, asking follow-up questions

6.2. Vocabulary: dates and time phrases, Life story collocations

6.3. Reading: time Twins

6.4. Listening: listen to people talking about their weekends

6.5. Speaking: describe your favourite childhood things, talk about past events in your life, talk about how your weekend was

6.6. Writing: link sentences with *because* and *so*

Topic 7. Unit Seven HOLIDAYS

7.1. Grammar /Function: Comparatives, Superlatives, Giving directions

7.2. Vocabulary: Travel adjectives, Places

7.3. Reading: The Longest Bike Ride

7.4. Listening: listen to people talking about how they like to travel

7.5. Speaking: plan and talk about a long journey, give directions

7.6. Writing: write a short travel article about a town/city

Topic 8. Unit Eight NOW

8.1. Grammar /Function: Present continuous, Present simple and continuous, Recommending

8.2. Vocabulary: Verbs + prepositions, Appearance, Types of film

8.3. Reading: Having a Great Time

8.4. Listening: listen to conversations about films

8.5. Speaking: talk about what people are doing, talk about what you wear, ask for and give recommendations

8.6. Writing: write a summary of a survey

Topic 9. Unit Nine TRANSPORT

9.1. Grammar /Function: can/can’t, have to/don’t have to, Apologising

9.2. Vocabulary: Adjectives, Excuses

9.3. Reading: Citybikes, Free Ride

9.4. Listening: listen to a man talking about travelling for free, listen to a woman talking about her problems getting to work

9.5. Speaking: talk about transport in different cities, talk about types of transport, apologise for being late

9.6. Writing: write a website entry about problems when flying

Topic 10. Unit Ten PLANS

10.1. Grammar /Function: Be going to; would like to, Will/might (not) /won’t

10.2. Vocabulary: Plans, Phrases with get, Art and culture

10.3. Reading: Life’s a Lottery, Survive

10.4. Listening: listen to a radio interview with lottery winners

10.5. Speaking: talk about your future plans/wishes, make predictions about situations, make and respond to suggestions for a day out, describe unusual weather

10.6. Writing: write a message forum notice about your city

Topic 11. Unit Eleven HEALTH

11.1. Grammar /Function: Should/shouldn’t, Adverbs, Offering to help

11.2. Vocabulary: The body/health, Verbs of movement

11.3. Reading: One Thing at a Time

11.4. Listening: kisten to situations where people offer to help

11.5. Speaking: talk about what to do when you don’t feel well, talk about ways of reducing stress, offer to help someone

11.6. Writing: write some advice for a health forum

Topic 12. Unit Twelve EXPERIENCES

12.1. Grammar /Function: Present perfect, Superlatives, Giving directions

12.2. Vocabulary: Experiences, Places

12.3. Reading: Afraid of Nothing

12.4. Listening: listen to people talking about their experiences

12.5. Speaking: ask and answer questions about life experiences, describe how you feel about different situations

12.6. Writing: write a story about an exciting or frightening experience

SPEAKOUT PRE-INTERMEDIATE SECOND EDITION

Topic 13. Unit One LIFE

13.1. Grammar /Function: Question forms, Past simple

13.2. Vocabulary: Free time, Relationships

13.3. Reading: Feeling Good?

13.4. Listening: listen to stories about offers of marriage

13.5. Speaking: ask and answer questions about holidays and weekends, ask and answer personal questions

13.6. Writing: write about your best friend

Topic 14. Unit Two WORK

14.1. Grammar /Function: Present simple and continuous, adverbs of frequency, Expressing likes/dislikes

14.2. Vocabulary: Work, Types of work, Jobs

14.3. Reading: A Risky Business. Dream Commuters

14.4 Listening: listen to interviews about jobs

14.5. Speaking: talk about what motivates you at work, talk about dangerous jobs, talk about your perfect job

14.6. Writing: write a web comment about work/life balance

Topic 15. Unit Three TIME OUT

15.1. Grammar /Function: Present continuous/be going to for future, Questions without auxiliaries, Making a phone call

15.2. Vocabulary: Time out, Places to visit, Collocations

15.3. Reading: Relax!

15.4. Listening: listen to a radio programme about going out in New York

15.5. Speaking: talk about your future plans, discuss how you spend your free time, make and receive phone calls

15.6. Writing: write an invitation for a day out

Topic 16. Unit Four GREAT MINDS

16.1. Grammar /Function: Present perfect + ever/never, can, have to, must, Giving advice

16.2. Vocabulary: Make and do, Education

16.3. Reading: Schools of Thought, What Should I Do?

16.4. Listening: listen to someone describing how he used his hidden talent

16.5. Speaking: talk about rules in schools

16.6. Writing: write a forum post about inventions

Topic 17. Unit Five TRAVEL

17.1. Grammar /Function: Past simple and past continuous, Verb patterns

17.2. Vocabulary: Transport, Travel items

17.3. Reading: Fantastic Film Trips, You Can’t Miss It

17.4. Listening: understand travel advice

17.5. Speaking: discuss travel

17.6. Writing: write an application for an award

Topic 18. Unit Six FITNESS

18.1. Grammar /Function: Present perfect + for/since, May, might, wil, Seeing the doctor

18.2. Vocabulary: health, food, ilness

18.3. Reading: Keeping Fit

18.4. Listening: listen to a radio interview with a food expert, listen to conversations between a doctor and her patients

18.5. Speaking: talk about your lifestyle, discuss food preferences, explain health problems

18.6. Writing: write a blog post about health advice

Topic 19. Unit Seven CHANGES

19.1. Grammar /Function: Used to, Purpose, cause and result, Finding out information

19.2. Vocabulary: Verbs + prepositions, Collocations, Facilities

19.3. Reading: Living the Dream, The Great Impostor, Can You Tell Me

19.4 Listening: listen to a radio programme about a woman who changed her life

19.5. Speaking: talk about how your life has changed, talk about why people tell lies, learn to check and confirm information

19.6. Writing: write a blog about new experiences

Topic 20. Unit Eight MONEY

20.1. Grammar /Function: Relative clauses, Too much/many/enough/very, Buying things

20.2. Vocabulary: Money, Multi-word verbs, Shopping

20.3. Reading: Treasure Hunt, I’m Just Looking

20.4. Listening: listen to a discussion about salaries, listen to conversations in shops

20.5. Speaking: talk about a project that people should invest in, talk about why you should earn more

20.6. Writing: write a competition entry for a business investment

**Course Materials**

**Required:**

1. Eales, Fr., Oakes, S, Speakout Elementary, 2nd edition, Pearson Education Ltd, 2015.

2. Clare, A., Wilson, JJ.,, Speakout Pre-Intermediate, 2nd edition, Pearson Education Ltd, 2015.

**Optional:**

3. Viney, Br., Walker E.,Elsworth S., Grammar Practice for Elementary Students,3rd edition, Pearson Education Ltd, 2007.

4. Anderson V.,Holley G.,Metcalf R., Walker E.,Elsworth S., Grammar Practice for Pre-intermediate Students,3rd edition, Pearson Education Ltd, 2007.

5. Swan, M. and Walter, C. Oxford English Grammar Course, Basic, Oxford University Press , 2011.

6. Vince, M., Elementary Language Practice. Macmillan, 2010.