

Code: 13, English – part 2

ECTS credits: 6

Form of assessment: Current Grade

Leading unit:

Department: *NAVIGATION, TRANSPORT MANAGEMENT AND WATERWAYS PRESERVATION*

*FACULTY OF SHIPBUILDING*

Academic hours per week: 0+4+0

Form of control: Current grade – tests

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Annotation: The subject continues to introduce the students to basic introductory topics of maritime English related to ship's arrival in port and her departure, procedures for berthing and unberthing, anchoring, mooring operations, pilotage; basic knowledge for main navigation terms, methods and instruments is taught; introductory information about weather conditions and their elements as part of preparing weather forecasts; OOW responsibilities; types of emergencies on board and the type of equipment and its position ensuring the safety of crew and passengers; introductory information about buoyage systems, lights and shapes. Students continue to use IMO SMCP related to the performance of different types of communications, topically organized. The subject introduces the typical maritime terminology so that the acquired theoretical knowledge to be applied and practical skills for reading –comprehension and translation of specialized maritime English texts to be built up. The subject continues to deliver to the students of Navigation course theoretical knowledge of grammar in general English context which to be used as a basis for consolidating skills for audio comprehension of English texts (developing listening skills) as well as to prepare them to lead conversations so they can further apply acquired theoretical knowledge and practical skills in everyday oral and written communication in English language. The syllabus complies with the recommendations of the IMO Model Course 3.17 Maritime English.

Basic sections of the contents:

- Introduction to Maritime English
- Grammar

Form of presentation:

Teaching content is presented in the form of seminar exercises during which students are encouraged to communicate in English not only while performing tasks but also to express statements and ask questions indirectly connected with their studies. Students' training is assisted by studying main grammatical elements and structures of English language. Grammar is studied via explanation of grammatical structures and their use and doing exercises under the lecturer's supervision. Extracts from specialized literature are also used, topically organized, introducing maritime English, familiarization and acquirement of basic maritime terminology as the focus falls on interactive and communicative approaches by asking questions, clarification of terms, definition of terms, etc.

Practical guidance is given on the use of IMO Standard phrases for communication at sea in relation to various types of communication, organized topically.